



DIGITAL DISTRACTIONS

- Online Gaming.
- YouTube.
- Discord
- •IG/SNAPCHAT/TIK-TOK
- Video Gaming: PlayStation, Xbox, Wii
- Phones: Texting/calling



Benefits of Technology



- Ability to remain connected to friends
- Pleasurable
- Can provide a sense of mastery (ex. gaming)
- Creative outlet (ex. Tik-Tok)
- Strengthens knowledge and use of technology

THE PSYCHOLOGY BEHIND WHY CHILDREN/ADOLESCENTS ARE SO DISTRACTED

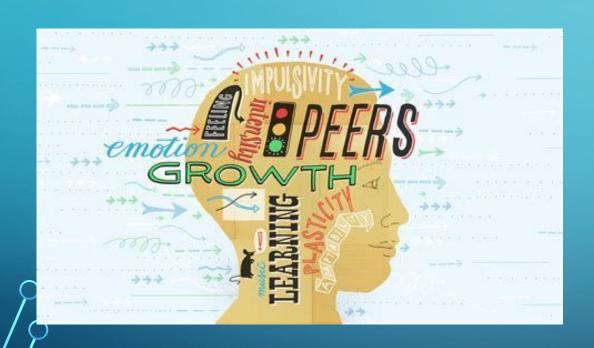
- https://www.commonsensemedia.org/research/tweens-teens-tech-and-me
 ntal-health
- Trauma: the trauma created by the pandemic has been identified as an ACE (adverse childhood experience) by the American Psychological Association.
- Some hallmark symptoms related to the impact that trauma has on the brain and learning is; an inability to process and organize information and remain focused.

THE PSYCHOLOGY BEHIND WHY CHILDREN/ADOLESCENTS ARE SO DISTRACTED

- Escapism: digital distractions provide easy escapes from our current realities, a reality that can be scary and confusing for some children/adolescents.
- Loss of control: our children and adolescents had their entire worlds turned upside down without much warning. Gaming and other virtual realities provides them with a sense of control, that the pandemic stripped them of.

• FOMO (fear of missing out): Adolescents want to remain in "the know" about what friends are doing, when and with who.

Neuropsychology and Digital Distractions



 Under-development of prefrontal cortex: decision making center of brain that also manages impulse control

• Dopamine: Gaming and social media trigger the release of dopamine in the brain. The adolescent brain seeks dopamine stimuli more frequently than in any other developmental stage of life.

<u>Sreenagers</u>



When Digital Use Becomes a Distraction

- Interferes with school/academics
- Child/adolescent stops engaging in other interests
- Disrupted sleep patterns; staying up too late, trouble staying asleep, trouble waking up on time
- Child/adolescent becomes inappropriately reactive when not allowed to use tech
- Child/adolescent becomes withdrawn
 from household family members



How to Manage Digital Distractions



- Household rules regarding tech use:
 no use during school hours, during dinner time, or family time.
- Tech/Screen time contracts: family agreed upon written contract regarding screen/tech use
- No tech in cars: driving in the car is ideal time to connect and talk with adolescents
- No tech during family dinners:
 prioritize family connection

How to Manage Digital Distractions Continued

- No tech in rooms after bedtime: 75% of adolescents get inadequate sleep. The presence of devices disrupt sleep. Create a family charging station that all family members turn their tech into at a set time each night
- Tech/screen use as incentive for completion of school work/household chores. Science shows children/adolescents respond best to rewards.
- Provide positive praise when you observe your child/adolescent making healthy choices related to tech/screen use.

"Tell me and I forget.
Teach me and I remember.
Involve me and I learn."

-Benjamin Franklin

Model healthy tech/screen use

How to Manage Digital Distractions Continued



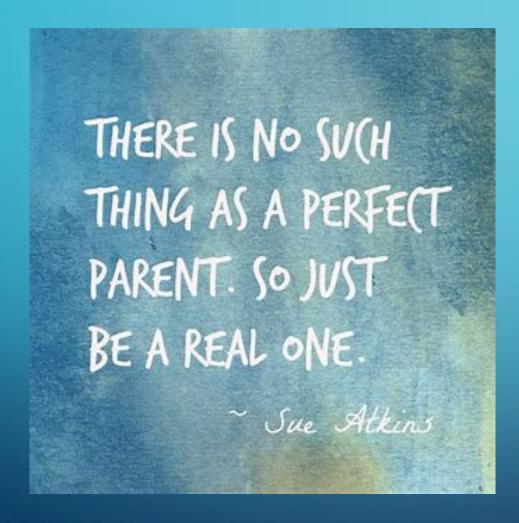
- Provide alternative pleasurable activity: family games, cooking together, walk/physical activity, watching a show/movie together
- Support your child/adolescents
 insight and personal accountability
 by facilitating discussions related to
 tech use and responsibility
- Involve your child/adolescent in after school activity.

When Family Rules/Incentives Don't Work

- Restricted use of screen time: Do not take
 screen time away all together, instead
 reduce time in increments based on school
 work/household chores not being
 completed.
- Software to monitor/manage screen use
- Allowing screen use to only occur in family
 space where it can be supervised



Final Thoughts



- Parenting during a pandemic is a challenge none of us were prepared for
- Providing praise and connection to your child is the best way to motivate and manage behavior
- Change takes time and is often met initially with resistance
- Be patient not only with your child, but also with yourself
- Seek out support when needed

Resources:

https://www.screenagersmovie.com/find-a-screening

https://cmch.tv/parents/askthemediatrician/

https://www.childrenandscreens.com/

https://www.harker.org/page.cfm?p=5030

Software:

https://famisafe.wondershare.com/

https://www.netnanny.com/